

# THE HISTORICAL MUSEUM OF ST. JAMES-ASSINIBOIA INC.

3180 Portage Avenue, Winnipeg Manitoba, R3K 0Y5, Tel. (204) 888-8706

## **Onsite Grades 4-6 Programs**

Dear Educator,

For over 20 years the St. James-Assiniboia Museum has offered Museum programs to grades 1-6 classes in all six school divisions.

The Museum site has **three distinct buildings** and covers the history of early pioneer life, and our Indigenous and Métis Peoples.

Our programs are age-appropriate and follow the Manitoba school curriculum. (Please refer to curriculum attachment for details).

Spring/Summer programs are offered from May 4 - June 28, 2021.

#### **Program Details**

10-11:30am or 1:30-3pm\* \$4.00 per student

Maximum 30 students and teachers. During the program, the students will be split into two groups.

**Option 1**: Red River Frame House + Interpretive Building

**Option 2**: Red River Frame House + Municipal Building

\*Note: Due to COVID-19 restrictions, we are unable to offer the full-day program as in years past.

#### 1856 Red River Frame Two-Story Log House

In our **award-winning theatrical program**, Charlotte Taylor takes students on a tour of her grandparent's log house. This animated reenactment of life in the Red River Settlement tells the story of Scottish immigrant William Brown and his Ojibwe-Scottish wife, Charlotte (Oman) Brown.



#### 1850s-1890s Interpretive Building

Students will learn about and view vignettes on butter making, blacksmithing, transportation and early farming. Afterwards, your class will create a **hands-on**, **age-appropriate Pioneer**, **First Nations or Métis craft**.

#### 1911 Municipal Government Building and Galleries

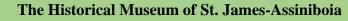
Your class will see and learn about the Pioneer School, Bourke's General Store, Early Government, First Nation's vignettes among many other exhibits reflecting our diverse cultural heritage. A scavenger hunt has children exploring and finding answers to questions about artifacts in the exhibits. (Advanced Program Gr. 4-6)



## Please call the museum at (204) 888-8706 to book today!









### Curriculum - Grades 4-6

#### GRADE FOUR: Places and Stories of Manitoba, Canada and the North

Enhance the students' knowledge of their local human geography through an exploration of Manitoba. Visit local places such as the 1911 Municipal Hall, hear stories from our award winning theatrical tour and learn of the many cultures of Manitoba. This discovery will enrich the students belonging and understanding of their province. The day will highlight the following from the curriculum:

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4-KI-005	identifying cultural communities in Manitoba
4-KI-007	identifying aboriginal communities, cultures, and languages in Manitoba
4-KI-009	describing the influence of various factors on their identities (culture, community, place, region)
4-VI-003	showing the value of ethnic and cultural diversity in Manitoba
4-KL-025	describing places of historic, cultural, or environmental significance in Manitoba
4-KL-026	describing the influence of the natural environment on settlement in Manitoba
4-KH-033	relating stories of people and events that shaped Manitoba
4-VH-008	showing the value of oral tradition as an important way to learn history
4-KH-035	describing ways in which life in Manitoba has changed over time (housing, food, hunting/fishing,
	clothing, recreation, education, agriculture, transportation)

#### **GRADE FIVE: People and Stories of Canada to 1867**

This experience is designed to focus on the stories of the early settlers of Canada through our award winning theatrical tour. Students will have the opportunity to consider the experiences of the first French and British settlers in the area and their cultural interactions with the Aboriginal people. The day will touch on topics from the daily life of settlers to the fur trade. The stories told will give students the opportunity to reflect on how the history of this land influenced Canadians. The day will highlight the following from the curriculum:

5-VH-008 5-KL-017	showing the value of oral tradition as an important source of knowledge about First Peoples describing practices and beliefs that reflected First Peoples' connections with the land and natural environment
5-KI-009	describing daily life and challenges for various groups involved in the fur trade
5-VI-003	appreciating the contributions of various groups involved in the fur trade to the historical development of Canada
5-KI-010	describing the cultural diversity of pre-confederation Canada
5-VI-006	appreciating the historical roots of the multicultural nature of Canada
5-VI-004	appreciating Canadian history and geography as important contributors to personal identity

### **GRADE SIX: A Country of Change (1867 to Present)**

This experience focuses on the years surrounding Canadian Confederation. Students will have the chance to explore daily life on a prairie homestead and to deepen their understanding of the role of agriculture in the early years of Canada. In addition, students will have the opportunity to see first-hand the historically designated 1856 Red River Frame House and its ties to the Red River Resistance. The day will highlight the following from the curriculum:

6-VH-012	showing the value of the diverse stories and perspectives that comprise the history of Canada
6-KI-011	describing daily life on a prairie homestead between 1890 and 1914
6-KE-055	explaining the importance of agriculture in the development of Canada from 1867 to 1914
6-VL-010	appreciating the efforts of people in early Canada to overcome environmental hardships
6-VE-018	appreciating the importance of agriculture in the development of Canada