THE HISTORICAL MUSEUM OF ST. JAMES-ASSINIBOIA INC. 3180 Portage Avenue, Winnipeg Manitoba, R3K 0Y5, Tel. (204) 888-8706



Onsite Grades 1-3 Programs

Dear Educator,

For over 20 years the St. James-Assiniboia Museum has offered Museum programs to grades 1-6 classes in all six school divisions.

The Museum site has **three distinct buildings** and covers the history of early pioneer life, and our Indigenous and Métis Peoples.

Our programs are age-appropriate and follow the Manitoba school curriculum. (Please refer to curriculum attachment for details). Spring/Summer programs are offered from May 4 - June 28, 2021.

Program Details

10-11:30am or 1:30-3pm* \$4.00 per student

Maximum 30 students and teachers. During the program, the students will be split into two groups.

Option 1: Red River Frame House + Interpretive Building **Option 2**: Red River Frame House + Municipal Building

*Note: Due to COVID-19 restrictions, we are unable to offer the full-day program as in years past.

1856 Red River Frame Two-Story Log House In our **award-winning theatrical program**, Charlotte Taylor takes students on a tour of her grandparent's log house. This animated reenactment of life in the Red River Settlement tells the story of Scottish immigrant William Brown and his Ojibwe-Scottish wife, Charlotte (Oman) Brown.





1850s-1890s Interpretive Building

Students will learn about and view vignettes on butter making, blacksmithing, transportation and early farming. Afterwards, your class will create a **hands-on**, age-appropriate **Pioneer, First Nations or Métis craft**.

1911 Municipal Government Building and Galleries

Your class will see and learn about the Pioneer School, Bourke's General Store, and First Nation's vignettes among many other exhibits reflecting our diverse cultural heritage. A scavenger hunt has children exploring and finding answers to questions about artifacts in the exhibits.



Please call the museum at (204) 888-8706 to book today!



stjamesmuseum.com st.jamesassiniboiamuseum@gmail.com f

The Historical Museum of St. James-Assiniboia

@stjamesassiniboia

Curriculum – Grades 1-3

GRADE ONE: Connecting and Belonging

This experience is designed to help students make connections from the past to their present. Students		
will step into the past with our award-winning theatrical tour and see firsthand how the early settlers found		
belonging through the contributions to their community. Students will learn from the examples of the past		
and understand how they are connected to their community and their past. The day will highlight the		
following from the curriculum:		
1-KH-017 providing examples of traditions and celebrations that connect them to the past		

	providing examples of additions and constraints and constraints and past
1-VH-009	showing the value of stories about the past as a way to learn about the present

- 1-KI-008 identifying characteristics of communities
- 1-KI-010 providing examples of diverse ways that people live and express themselves (food, clothing, language, art, etc.)
- 1-KC-006 describing various ways in which people depend upon and help each other
- 1-KE-029 describing ways in which work may be shared in families, schools, and communities

GRADE TWO: Communities in Canada

This experience explores life in Canada through the study of the community of St. James-Assiniboia. Through the theatrical tour inside the 1856 Red River Frame House, students will become more aware of Canadian heritage as they discover stories of this community's past. The 1911 Municipal Hall will explore the different roles and features within an early settler's community with connections to the Aboriginal community. The day will highlight the following from the curriculum:

2-KI-004	identifying the defining characteristics of communities
2-KH-025	relating stories of significant events and people in their local community's past
2-KH-025A	relating stories of significant events and people in their local aboriginal community
2-VH-008	showing the value of personal connections to stories of their community's past
2-VH-008A	showing the value of personal connections to stories of their aboriginal community's past
2-KI-008	recognition that stories of their elders, groups, and communities help shape who they are
2-KC-001	recognition that all members of communities have responsibilities and rights
2-KH-028	recognition that many people came to Canada from other parts of the world to establish communities
2-KE-037	describing different types of work in Canadian communities studied
2-KH-026	identifying ways in which life in Canadian communities has changed over time
2-VI-006A	demonstrating interest in the shared experiences and stories of members of Aboriginal communities in
	Canada
2-KC-002	identifying significant Canadian and Manitoba symbols, buildings, and monuments (inc Red River Cart,
	York boat, etc)
2-KI-013	recognition that aboriginal, francophone, and other cultural groups are part of the Canadian community

GRADE THREE: Communities of the World

This experience will be an exploration of a community of the past seen firsthand through our award winning theatrical performance. It will enrich students' appreciation of diversity as they experience a way of life different than their own. The 1911 Municipal Hall will demonstrate the connections linking the past to the present and allow students to appreciate the enduring contributions of their own community. The day will highlight the following from the curriculum:

3-KL-019	recognizing that people have diverse ways of living on or with the land
3-KL-018	providing examples of the natural resources used in communities studied
3-KE-035	providing examples of work, goods, and technologies in communities studied
3-KI-010	describing characteristics of daily life in communities studied
3-KI-013	comparing daily life in their own communities to life in communities studied
3-KI-011	providing examples of cultural expression in communities studied
3-VH-008	showing the value about the enduring contributions of societies of the past